**Pawsitive Squad Bespoke Packages Initial Enquiry**

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| **Parent / carer details** | | | |
| **Name:** |  | **Contact Number:** |  |
| **Relation to young person:** |  | **Contact email:** |  |
| **Gender:** |  | **Pronouns:** |  |
| **Address:** |  | | |
| **Young person details** | | | |
| **Name:** |  | **Date of birth:** |  |
| **Gender:** |  | **Age:** |  |
| **Pronouns:** |  | **Developmental age:** |  |
| **Hobbies and interests:** |  | | |
| **Additional & alternative needs and disability** | | | |
| **Please outline the young person’s additional needs and how they impact on their life (please include all health, social and emotional needs & impacts):** |  | | |
| **Please state any diagnosed disabilities:** |  | | |
| **Access to education** | | | |
| **Does the young person already have an EHCP in place? If yes, does this already list EOTAS and/or PB? If no, what stage in the assessment process are you at?** | |  | |
| **When was the young person, if ever, last in school? Part time? Full time?** | |  | |
| **Does the young person access other alternative provisions? If yes, what?** | |  | |
| **What are the main barriers to the young person accessing educational provisions?** | |  | |
| **Is the young person working towards any specific qualifications? (e.g. A LEVELS, NVQ etc)** | |  | |
| **We include at least one ASDAN short course for young people with a developmental age over 12. Using the information on our website (**[**www.pawsitivesquad.co.uk/theory-bespoke-packages**](http://www.pawsitivesquad.co.uk/theory-bespoke-packages)**) please share which ASDAN courses would be beneficial to your young person’s education & development** | |  | |
| **Goals and Aspirations** | | | |
| **What are the young persons long term goals (if they have any ideas) this can include housing, education, employment, social or independence etc.** | |  | |
| **What are their goals for the next 12 months?** | |  | |
| **What are the goals (often called outcomes in EHCP) have you and any health, social or education suggested as short- & long-term goals? Does the young person disagree with any of these aims?** | |  | |
| **Dog – please only complete this section if you own a dog which has a good bond with your child and is not aggressive or excessively anxious** | | | |
| **Dogs Name** |  | **Dogs Age** |  |
| **Dogs Breed** |  | **Dogs’ temperament** |  |
| **Would you like the dog to be assistive task trained for home use only?** | **Yes / No / Unsure** | **Aim for dog to become a fully trained assistance dog with public access?** | **Yes / No / Unsure** |
| **Please list the behaviours (obedience tricks etc) your dog can already do:** |  | | |
| **Additional information. Is there anything else you think we should know/ you would like us to take into consideration when designing your bespoke support package proposal and quote?** | | | |
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